

**Outdoor Learning**

**Welly boots and coats in school every day please**  
Welly walks in our local area.  
Getting to know our local area and environment.  
Observing and spotting patterns and changes.

**Understanding the World**

**Use images, video clips and stories to bring the wider world into our classroom.**

**Science**

Learn about a range of animals from around the world and name their body parts. Draw pictures of the natural world including plants and animals. Investigate ice.

**History**

Listening to stories and placing events in chronological order. Learning about animals that are extinct and thinking about how we can help endangered animals. Learn about the Antarctic explorers Ernest Shackleton and Robert Scott.

**Geography**

Learn about animals in different continents with a focus on Africa, the Arctic and the Antarctic.

**Festivals**

Learn about Chinese New Year (1<sup>st</sup> Feb 2022) The year of the tiger.

**Physical Development****PE lesson (every Tuesday)**

Using equipment safely. Develop the skills to move under, over, through and around equipment. Learn to control a beanbag and a large ball. Learn to use a hockey stick to control a ball.

**Daily movement activities** to build strength and confidence to move in different ways and develop the control to balance.

**Continued focus on hand washing and using tissues.**

**Learn about oral hygiene and why we need to brush our teeth.**

**Fine Motor**

Funky finger activities to build dexterity and muscle strength. Begin to form letters correctly in Reception.

**Diary dates**

Monday 21st to Friday 25th February – Half term

*NEW BOOKS FOR OUR CLASS LIBRARY. Following the Readathon fundraising we will be launching new core books for our class library and hope that these books will be available to borrow in January.*

**Maths****Counting**

Counting with one to one correspondence up to 10 and then 20.

**Introducing 0**

Learning the number name zero and the numeral 0.

**Comparing numbers to 5**

Understanding that when comparing numbers, one quantity can be more than, the same as or fewer than another quantity.

**Composition of 4 and 5**

Developing the understanding that all numbers are made up of smaller numbers. Exploring and noticing the different compositions of 4 and 5.

**Comparing mass and capacity****Personal, social and emotional development****New friends**

We have new children starting in pre-school in January and will be supporting them to make friends and settle in to Squirrel class.

**Good to be me feelings**

Learning about qualities and differences

Celebrating differences

Identify and moderate their own feelings socially and emotionally.

Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios

**Ready to learn**

Good listening, looking, sitting and thinking.

**Rocket to the star** - choosing class stars at the end of the day and celebrating what they have done.

**Literacy**

Develop a love and understanding of books.  
Learn about the authors of our new core books  
Focus books: A polar bear in the snow, The Emperor's egg, Handa's Surprise, Hairy Maclary, Walking through the jungle, Rain, Surprising sharks.

**Preschool phonics**

Music games and songs to develop awareness and recognition of environmental sounds, instrumental sounds, body percussions, rhythm and rhyme.

**Reception phonics**

Learn to recognise and write digraphs and build reading and writing skills including common words. Continue to develop handwriting to form recognisable letters.  
Writing activities to write a short sentence.

*Weekly phonics home learning updates via Tapestry.*

**Communication and language**

Tell me why! Ask how and why questions. Retell a story with story language. Continue to develop storytelling with 'helicopter stories'.

A question a day linked to our topic

Daily story time and book talk to predict key events based on illustrations and title. Understand the structure of a non-fiction book is different to a fiction book.

Poetry basket - learning and performing poems

**Expressive Arts and Design****Art/DT:**

Investigate collage  
Celebrate the artist Henri Rousseau and create our own art inspired by their work.

Chinese blossom paintings

Chinese dragon puppets and shadow puppets

Collaborative art - papier mache animal head

**Role Play**

Looking after animals - vets/pet shop

**Small world** - Different animal habitats - The arctic, Africa, farmyard. Vets.

**Music and movement** - Experiment with different ways of moving to music. Using our bodies to pretend to be different animals.