

**Outdoor Learning**

Welly boots in school every day please

Welly walks in our local area.

Exploring the season – looking for signs of autumn. What can we hear, see, smell?

**Diary dates**

Parents evening – 19.10.21 or 21.10.21 (4 till 7pm)

Half term – Monday 25th to Friday 29th October

End of autumn term – Friday 17th December

**Literacy**

Joining in with rhymes and repeated refrains, sequencing familiar stories and retelling stories. Performing poems. Extended conversations about stories and learning new vocabulary. Using Makaton to embed new language.

Name writing activities, labelling activities

Focus books: Owl babies, Once there were Giants, Stick Man, The Smartest Giant, The Big Book of Families, Pete the Cat

**Preschool phonics**

Nursery rhymes and environmental sounds.

**Reception phonics**

Daily phonics sessions – Learning to recognise and write letter sounds.

[There will be a phonics information session early in the autumn term](#)

**Understanding the World****Science**

Learn the names of different parts of our bodies. Exploring the world using our 5 senses. Investigating and measuring different things.

**People and communities**

- Talking about our families and what we do with our families. Looking at old photos and talking about how times have changed.
- Read The Big Book of Families and talk about how families are different.
- Introduce children to different occupations and how they use transport to help them in their jobs. What would you like to be when you grow up?
- Introduce classroom jobs and responsibilities.

**Geography**

Exploring landmarks in our local environment. Thinking about where we live and our home address.

**Maths****Counting**

Counting rhymes and songs. Counting with one to one correspondence

**Match and sort**

Find and match objects that are the same

Sort collections of objects using different attributes such as colour, size or shape.

**Compare amounts, size, mass and capacity**

Compare and order sets of objects

Learn vocabulary to compare sets of objects such as tall, short, long, small.

**Make simple patterns.**

Copy, continue and create simple repeating patterns

**Communication and language**

This is me! Talking about experiences that are familiar. Sharing interests and facts about ourselves. What are our passions, goals, dreams? What do you want to be when you grow up?

Daily story time, group discussions, singing

Rhyming and alliteration

Modelling talk routines throughout the day. For example: “Good morning, how are you?” “Thank you for my milk.”

**New languages**

Learning to say ‘hello’ in other languages?

**Physical Development****PE lesson (every Tuesday)**

Experiment with different ways of moving and learn to negotiate space successfully.

**Daily movement activities** including cooperation and partner games, moving to music, dance.

Support to explore the **playground equipment**

**Learning to change for PE and to develop good personal hygiene.**

**Fine Motor**

Funky finger activities to build dexterity and muscle strength.

**Cooking**

Weekly cooking activities

**Personal, social and emotional development****Settling in activities and making friends**

Exploring our classroom and getting to know each other. Supporting children to build relationships and develop a sense of belonging. Understanding what makes a good friend.

**Understanding our feelings**

Read ‘Mood Monster’ and use the story to understand and name our feelings and those of others. Focus on being kind.

**Learning class rules and routines**

Learn the structure of a school day. Give focused attention to what the teacher says.

**Introduce our school learning powers.****Expressive Arts and Design****Art/DT:**

Celebrate the artist Giuseppe Arcimboldo and create our own art inspired by their work for our class gallery.

Learn to mix paint colours.

Self portraits

Junk modelling

Build models with construction resources

Superhero masks

**Role Play**

Dressing up with accessories and taking photos. Home corner with photos of our family and our homes

**Small world** – Dolls house with mini=mes.

**Music** – Join in with songs and sing call and response songs.