

SHUTE PRIMARY SCHOOL

PEDPASS PE FUNDING INCOME AND EXPENDITURE

1st April 2020 to 31st March 2021

Total Allocation: £16,645.00

Expenditure: £8,818.68

We used the money to ensure that:

- All children benefit regardless of sporting ability
- The most able children are given more opportunity to compete in tournaments with other schools
- Staff have access to training opportunities to improve the quality and breadth of PE in school
- Increase participation in PE and sport to ensure healthy lifestyles for all children
- Subsidise activities to ensure that pupils do not miss out due to financial constraints

Covid-19 school closures have meant that some planned activities could not actually take place so any unspent income will be carried into the following year.

Shute Staff: OAA bought in specialist support. Lesser allocation than planned due to limitations of Covid-19 Lockdown.	£240.00
Additional TA support to run dedicated lunchtime PE based activities and assist with the delivery of PE as part of the curriculum. Additional staffing allows teachers to differentiate to a greater depth giving both less and more able children the support or extension that they require.	£6,468.00
Shute Clubs: No after school clubs were able to run due to the Covid-19 lockdown and school closures	£0.00
Shute Events/Trips: Buy into Colyton Grammar School provision for additional PE support during lockdown. Coach attended during summer term and between lockdowns.	£1,408.00
No Year 6 top up swimming because of Covid-19 lockdowns which closed swimming pools. Residential cancelled due to lockdown	£0.00
Shute Equipment: Purchase of sports equipment to upgrade our PE lessons and sports clubs. PE based software licences and PHSE software licences to assist with PHSE elements within PE curriculum and to assist those with SEND.	£702.68
Total	£8,818.68

The underspend of £7,826.32 will be added to next year's allocation.

All children in year 6 could swim 25 metres before they left primary education so additional lessons were not required. Those that could swim 25 meters had private lessons paid for by parents outside of the school setting and school lessons paid for from the curriculum budget and parental donations in the year's prior to being year 6.

School teams have been unable to take part in any events due to Covid-19 school closures and lockdowns.

For those children in school during lockdown, PE has formed an integral part of their daily routine and we continued to have coaches from Achieve4All attend. Lessons were provided following strict Covid safe guidelines. Home learning activities included sessions for PE and outside activities so encourage daily exercise even when not in school.

When schools were open in KS1, staff deliver 1 hour of PE weekly and children also have 20 minutes daily activity. We are continuing to hold extra clubs for KS1 children and this is already having an impact on the children's progress and attainment in PE, due to the commitment of KS1 staff ensuring that children have better opportunities to take part in competitive and non-competitive sport.

When schools were open within KS2, a range of PE/Sports lessons and after school clubs are taught throughout the school which aim to engage and inspire all pupils – these include athletics, volley ball, hockey, tag rugby, football, netball, multi-skills, dance, tennis, gymnastics, distance running and yoga. They are taught by class teachers and external providers to ensure expert coaching as well as inclusive participation.

The children also learn new activities and challenges and gain knowledge of different tactics for different sports. Teachers actively encourage those not taking part in after school clubs to find alternative ways to develop healthy lifestyles. We promote local clubs and holiday activities via the distribution of flyers and visitors to the school for assemblies and taster sessions.

Sports Grant Impact

- Staff are confident to deliver sport and access expertise as necessary
- More children involved in activity both formal and informal
- All year groups from Reception at Shute will have participated in LLC sporting activities
- All teachers are enthusiastic and consistent in their approach to the quality first teaching of PE
- There are more after school clubs available and more children taking part in these clubs
- More children engaged in active play
- All year 5 and 6 children were able to swim 25 metres and competent in water safety by the end of the top up sessions.

For the next year 2021/2022 we plan to spend our PE income as follows:

Total Allocation = £16,710.00 + £7,826.32 from 20/21 = £24,536.32

Shute Staff: Additional TA support to run dedicated lunchtime PE based activities and assist with the delivery of PE as part of the curriculum and in after school clubs. Additional staffing allows teachers to differentiate to a greater depth giving both less and more able children the support or extension that they require	£6,597.00
Teacher to provide specialist PE sessions for years 5 and 6 two afternoons per week until July.	£4,190.00

Shute OAA: Continuation of Forest Schools. Provision of a qualified external leader, purchase and maintenance of specific equipment and purchase of consumable items.	£4,000.00
Shute Clubs: We will continue to run afterschool clubs and lunchtime clubs, either by using teachers and TAs or by buying in specialist external coaches, to provide dance, basketball, football, running, rounders, cricket, etc.	£100.00
Shute Events/Trips: Buy into secondary school and LLC provision with Colyton Grammar School for inter-school tournaments and festivals, entry fees to external festivals and transport to enable the children to attend. Provision of Year 6 top up swimming for those who cannot swim 25 metres with specialist teacher, lifeguard, staffing, transport and hire of pool. Provide activity days as no residential this year	£3,976.00 Transport Allow £1,000.00 Allow £300.00 Allow £1,500.00
Equipment: Purchase of equipment to enhance provision for both KS1 and KS2. New playground markings – removal of old ones and laying of new thermoplastic markings	Allow £750.00 Allow £3,000.00
Total	£25,413.00

The overspend of £876.68 will be deducted from next year's allocation.

At Shute Primary School Outdoor and Adventurous Activities (OAA) provision will be expanded across every year group over this academic year. The inclusion of OAA in the PE Curriculum is an indication of the value that we place on such activities. Although not a compulsory element of the national PE curriculum at KS1 we have chosen to include KS1 to enhance our provision of OAA at KS2.

Outdoor education, or more recently outdoor learning, is an approach to education which is concerned with the development of young people. It is an organised approach to learning in which direct experience is of paramount importance. The term learning in the outdoors embraces experiences and activities that:

1. Normally take place outside
2. Frequently have an adventurous, challenging or learning component,
3. Generally involved physical activities and
4. Always respect the environment.

The term OAA has been chosen because there is an essential need for adventure and challenge in the education of young people. In addition, when children participate in OAA they are consolidating other areas of PE such as developing motor skills, confidence and competence in the outdoor environment as well as mental and physical challenges. They may or may not be of a competitive nature. Most importantly they will also be learning the principals of safety.

Examples of OAA which we teach to pupils:

- Orientation and Orienteering
- Scavenger Hunts
- Trails

- Team building
- Adventure games
- Problem solving activities
- On site Camp Craft Skills.

As well as using OAA in class PE lessons, small group and individual sessions are in place to support children with SEND and behavioural needs.

We have continued to review how to use the additional PE support funding which has been allocated to schools from September 2017. We have continued to purchase the expertise from Colyton Grammar School and Axe Valley Academy who will work with staff and pupils to ensure that the extra money will have a positive impact on children's enjoyment and uptake of physical activities and promote healthy lifestyles. We will also be using the money to improve our playground areas and outdoor learning environments.