

History

Our learning values

Working Together	Curiosity	Making Connections	The Bigger Picture	Keeping Going
<p>I like to work together with other people in school as well as the local community. This allows me to share my ideas and helps me to learn.</p>	<p>I just love asking questions to find out about things. I like to investigate, create and explore to find the answers.</p>	<p>I enjoy making connections with my learning. I like to see how everything fits together. I love linking learning from different areas together, it helps me to understand what I am doing.</p>	<p>I see the bigger picture. I plan ahead so I am clear about what I need to learn. I look back at what I've done so I know what to do next. It is important to me that I do my very best.</p>	<p>I keep on going. It doesn't matter how hard I find something. When things get tough I use my perseverance to stick at a task and try my best. By doing this I discover that learning becomes easier than I thought.</p>
<p>History of Britain</p>	<p>History of the wider world</p>	<p>Historical concepts and enquiry skills</p>	<p>A personal sense of identity locally, nationally and globally</p>	
<p>The history curriculum at Shute develops pupils' understanding of their place in the world, promotes curiosity and fascination in the past and aims to develop a passion for history.</p> <p>Through learning a chronological history of Britain and other countries our children can organise their understanding of the past and how Britain has influenced and been influenced by the wider world. Through the learning of history we teach children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of current times. They will begin to gain a sense of their identity personally, locally, nationally and globally.</p> <p>Children at Shute are taught to think critically, question and challenge sources, opinions and information. They will develop an understanding of how evidence can give us clues to the past, as well as reflect, debate, discuss and evaluate the past by enquiry based questions.</p> <p>At Shute we believe that history is a subject that can broaden a child's horizons, challenge preconceived ideas and develop important life skills.</p>				