



Shute Primary School Newsletter 12th October 2018



Attendance Up to this week 95 %

Target 97%

Dear Parents,

I wanted to say once again what a wonderful harvest assembly it was last Friday afternoon. All of the children performed really well and had a great deal of confidence. Thank you for your generosity, the harvest festival donations were gratefully received by Axminster food bank.

The year 5 & 6 Swimming Gala took place at Flamingo Pool in Axminster on Tuesday and the children performed magnificently. Overall, we came 3rd out of 6 schools competing. Mr Smith was extremely impressed with the children's commitment, perseverance and maturity at the event. Well done to all the swimmers!

A donation of £400 was given to develop the grounds and landscaping of the school from the Shute Literary festival along with a calligraphy workshop that the children in KS2 attended. Also as a result of the festival there will be a donation of a book to each child in Squirrel's class from Renee Edwards who ran the story telling workshop at the Shute Festival. We still have 10 books left if you would like to make a donation to the school for a book please let us know.



KS2 calligraphy example

A reminder that the School Grounds Day will now be postponed due to building work this weekend on Badger class, a revised date will follow after half-term.

Don't forget the Parents Evening sign-up sheets in the entrance lobby.

SAVE THE DAY!

ORCHARD HERITAGE OUTDOOR LEARNING DAY

FRIDAY 19 OCTOBER

The Legacy to Landscape project will be running a day at the school, to celebrate our local orchard heritage, prior to Shute's first Apple Day event on Saturday 27 October.

There will be visits to old and new orchards in the village as well as creative activities to celebrate the great variety of apples in Devon and a tasting table.

HELP – parental help needed, if you can spare a morning or afternoon, to help with the activities and walking children to the orchards, please get in touch with Mrs Haysom.

APPLES PLEASE – for the 'Tasting Table' activity we need locally grown eating apples for children to sample, also other fruits too-such as pears.

On Wednesday it was World Mental Health day and as a school we have decided to re-visit each of the '10 A Day' choices towards balancing our mental health and we will be promoting how we can all achieve '10 A Day'. An information poster is

included at the end of the newsletter which you can share with your children along with information about what mental health is.

As the weather conditions deteriorate, please remember to park considerately. We have the option of parking courteously in the Shute Barton car park. Please do not park on the zig-zags outside the school gates. This puts the childrens safety at risk.

*Have a lovely weekend.
Patrick Germscheid*

Dogs on the school premises

Please be reminded dogs are not permitted on the school site. If you bring your dog to collect your child you and your dog must remain outside the school dates. Thank you for your understanding.

Still Awaiting the Return of Data Collection Forms

Please return to Mrs Haysom as soon as possible.

Sickness

In line with NHS and Department of Education guidelines, children should not come into school for at least 48 hours after the last episode of diarrhoea or vomiting.

School lunches

Reminder that the cost of school meals for pupils aged 3-4 (In Squirrels FSU) and in Year 3 and above is £2.40 per day. Lunch money should be paid in advance at the beginning of the week (half termly payments are also allowed, just contact Mrs Haysom to confirm the amount). Cash or cheques (**made payable to Devon County Council**).

YEAR 6 SECONDARY SCHOOL APPLICATIONS

Parents of pupils in Year 6 are reminded to apply for a secondary school place by the 31st October. The easiest way is online by visiting www.devon.gov.uk/admissiononline. Alternatively call 0345 155 1019 for a paper application.

Uniform Orders.

The next orders will be placed Monday 15th October. School uniform is available from School Trends please visit www.stparent.co.uk

Illness and Absence

If your child is absent from school, you are requested to contact the school office before 9.15am. As required by our Safeguarding Policy if the administration team have not heard from you by early morning they will contact you to establish why your child is not in school. If we are unable to establish contact we may have to report this to the School Education Welfare Officer.

If your child needs to attend a medical appointment in school time, please complete the L5 form which can be found on the school website. <http://www.shuteprimary.co.uk/parents/illness-and-absence/> or ask Mrs Haysom for one prior to the absence.

If a child is late, he or she must be signed in by a parent or carer, they must follow the instructions in the entrance and use the intercom to alert the office and a member of staff will come and let you in to sign them in.

Persistent lateness has a negative impact on learning and we support families to ensure all children arrive in good time. A letter or email must be sent to school with the child on their return to school and for any planned medical appointments.

Diary Dates:-

October	
17.10.18	Fox class trip to Lyme Regis – More information to follow
19.10.18	Apple Festival – Legacy to Landscape
19.10.18	Celebration Assembly in the church 2:45pm
29.10.18	Parents Evening this week Tuesday, 30th October 3.45-6.00 and Thursday 2nd November 3.45-6.00 Sign-up sheet in lobby next week
31.10.18	Come to school Dressed in Halloween Costumes for a £1
November	
2.11.18	Individual School Photos
2.11.18	PTFA Halloween Disco 3:30-4:30 £1.50
5.11.18	Badgers Swimming lessons Start
7.11.18	Reception and Yr 6 Height and Weight Measurements
12.11.18	Shute Open Morning for prospective parents to the Foundation Stage Unit and Reception 2019
12.11.18	Badgers Swimming Lessons
14.11.18	Yr 1 & 2 Multiskills
19.11.18	Badgers Swimming Lessons
21 – 28.11.18	Scholastic Book Fair
26.11.18	Badgers Swimming Lessons
December	
3.12.18	Badgers Swimming Lessons
5.12.18	Move, Make and Motivate event at Axe Valley Academy – To be advised
7.12.18	Space Odyssey Day
10.12.18	Jack and the Beanstalk Panto
12.12.18	Nativity in the Church KS1 9:30-10:30am
13.12.18	Nativity in the Church KS1 3:00-4:00pm
14.12.18	Christmas Fair 3:30-5pm
19.12.18	Christmas Lunch Day
20.12.18	Christmas Concert 2.00pm
21.12.18	Last day of Term- Finish 1.10pm

What's mental health?

The World Health Organisation defines mental health as a state of wellbeing in which every individual achieves their potential, copes with the normal stresses of life, works productively and fruitfully, and is able to make a contribution to their community. Mental health includes our emotional, psychological and social wellbeing. It affects how we think, feel and act.

Like physical health, mental health is something we all have. It can range across a spectrum from healthy to unwell; it can fluctuate on a daily basis and change over time.

Mental health spectrum



Adapted from Centre for Mental Health

Good mental health helps children:

- learn and explore the world
- feel, express and manage a range of positive and negative emotions
- form and maintain good relationships with others
- cope with, and manage change and uncertainty
- develop and thrive.

Building strong mental health early in life can help children build their self-esteem, learn to settle themselves and engage positively with their education. This, in turn, can lead to improved academic attainment, enhanced future employment opportunities and positive life choices.

'10 a day' choices towards balancing our mental health



Talk about your feelings



Do something you enjoy and are good at



Keep yourself hydrated



Eat well



Keep active in mind and body



Take a break



Stay connected to those you care about



Ask for help



Be proud of your very being



Actively care for others

After the screen, the results will be explained to you. There are three possible results:

A green outcome means that your child's ability to understand and talk is typical for their age and they don't need any more help. If you are at all worried in the future you can get back in touch.

An amber outcome means that your child is not yet understanding/talking as expected for their age. We know that Amber children are likely to make good progress when the adults around them focus on using some easy talking strategies. The strategies are chosen to suit each individual child. You will be given information about the Let's Talk More help available for you and your child in your area.

A red outcome means that your child is experiencing some difficulty with understanding and talking that would benefit from an assessment with a Speech and Language Therapist. You will still be given some easy talking strategies to use at home, and the person screening your child will talk through different support options available while you are waiting.

Many children find learning to talk difficult but go on to make good progress so don't worry if your child currently has an amber or red outcome. Let's Talk More is all about identifying children early and providing some support that may help prevent longer term difficulties with learning, making friends, reading and writing.

Did You Know.....

.....that having good talking skills is really important for your child when they start school? It's what they need for making friends, learning, reading and writing.

.....that having a dummy in the day can affect how much your child talks and reduce the number of different speech sounds they can make?

You can find more information about how children learn to talk on the following website:

www.talkingpoint.org.uk

virginicare

NHS

Information for Parents and Carers

Let's Talk More – What is it?

Let's Talk More is a screening tool that helps us to identify children aged between two to three years who may have early signs of speech and language difficulties. Identifying children as soon as possible means they are most likely to make progress quickly.

A trained member of the Health Visiting or Children's Centre Team will see you and your child, to carry out some specially designed activities. These screening activities help us to look at all the parts of early speech and language development, such as how your child listens and concentrates; how they understand what you say when you are talking to them; what words and sentences they can use; and how well you can understand what they say to you.

Babcock
partner in education

in partnership with
Devon
County Council