

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foxes Years 1 and 2 Year A	Unit: Fun Times Y1 L1: Do I know how to stay in the sun? L2: Can I say games I like to play with my friends? Do I understand that some children might prefer other games? L3: Can I say some games that children like to play around the world? Can play some of these with my friends? L4: Can I talk about food I eat when I celebrate? L5: Do I understand people from around the world will celebrate in different ways and eat different things?	Unit: Keeping Safe and Managing Risk (Y2) L1: Can I recognise dangers around the house? Can I say ways to keep safe around these things? L2: Do I know what to do if there is a fire emergency? L3: Do I know how to stay safe online? Can I explain the acronym TAG and when to "Tell a Grown Up? L4: Do I know who is responsible for my safety? L5: Can I say some rules for staying safe outside? L6: Do I know how to cross a road safely?	Unit: Me and Others Y1 L1: Can I say things that make me special? Can I give a compliment to a friend noticing something special about them? L2: Do I know what being responsible looks like? L3: Can I identify different responsibilities I have to help at home and school? L4: Can I recognise behaviours that are helpful and unhelpful at home and in the classroom? L5: Do I understand that my behaviour can affect others?	Unit: My Money Y1 L1: Can I say 3 ways people can get money? L2: Do I understand how saving money might feel and make good decisions on what to spend my money on? L3: Do I understand that I might not be able to have everything? Do I understand the difference between need and want? L4: Can I name at least 5 jobs people might do to earn money?	Unit: Medicines and Me (Year 2) L1: Why do we take medicine? L2: Where does medicine come from? L3: What types of medicine are there? L4: How do I stay safe around medicines? L5: What is asthma and how does it affect people?	Unit: Feeling Safe (Year 1) L1: Can I recognise the difference between real and imaginary danger? L2: Do I understand the difference between a surprise and a secret and who to turn to for support? L3: Do I understand the difference between good touch and bad touch? L4: Do I understand that there are parts of the body that are private? L5: Do I know how to keep safe outside the home?

						Do I know who can keep me safe?
Foxes Years 1 and 2 Year B	<p>Unit: What keeps me Healthy (Y2)</p> <p>L1: Do I understand what a healthy diet looks like (links to Science curriculum)? Can I say who helps me to make healthy food choices? L2: Do I understand how different foods help my body? L3: Can I explain the importance of exercise? L4: Can I explain how it makes my body feels? L5: Can I explain why sleep is important for keeping healthy? L6: Do I understand why keeping clean is important for keeping healthy?</p>	<p>Unit: Friendships (Y2)</p> <p>L1: Can I talk about special people in my life and explain why they are important? L2: Do I understand what makes a good friend? L3: Can I explain how it might feel if someone is left out? L4: Do I know who to talk to if I'm worried about friendships? L5: Can I explain how to make a new friend? L6: Can I give ways that a friendship problem could be resolved?</p>	<p>Unit: Boys, Girls and Families (Y2)</p> <p>L1: Can I say how I am the same and how I am different to a partner? L2: Do I understand that not all boys and girls like the same things? L3: Do I know the names of the male and female private parts? L4: Can I say how we change as we grow? L5: Do I understand that everybody needs to be looked after and how this looks different at different ages?</p>	-	<p>Unit: Feelings Y1</p> <p>L1: Can I name good and bad feelings? L2: Do I understand that different people might feel differently about the same thing? L3: I describe how different feelings make my body feel? L4: Do I understand how to manage 'big' feelings? L5: Can I describe how people might feel if they have had a change or a loss? L6: Do I know how to help</p>	<p>Unit: What do we put into and onto our bodies? Y1</p> <p>L1: Can I say things that go into my body that make me feel good and not so good? L2: Can I say things that would be harmful to eat and do I understand what to do when I'm not sure if it's harmful? L3: Do I understand that some substances can be absorbed through the skin? L4: Can I say basic rules to follow to keep my body safe?</p> <p>-</p>

			L6: Do I understand that everyone's families look different? Can I say how my family is special to me? -		someone who feels unhappy? -	
Badgers Years 3 and 4 Year A	Year 4 Unit: Identity, society and equality: Democracy: L1: Is democracy good? L2: What is parliament? L3: Why do we have laws? L4: What does local council do?	Year 4 Unit: Drug, alcohol and tobacco education: Making choices L1: Which drugs are common in everyday life and why do people choose to use them? L2: What are the effects and risks of drinking alcohol? L3: How do people behave around alcohol? -	Year 4 Unit: Physical health and wellbeing: What is important to me? L1: Why do people eat differently? L2: What is fair trade? L3: Why should I sleep? -	Year 3 Unit: Yr 3- Identity, society and equality: Celebrating difference L1: What is similar and different about me and other children? L2: What is a community? L3: Can I be different and accepted?	Year 4 Unit: Keeping safe and managing risk: Playing safe L1: Can I play safely online? L2: Can I cross the road safely? L3: What is first aid?	Year 4 Unit: Sex and relationship education: Growing up and changing L1: Can I identify changes throughout the human life cycle? L2: How do boys and girls differ between stages? -

<p>Badgers Years 3 and 4 Year B</p>	<p>Unit: Year 3 – Drug, alcohol and tobacco education Tobacco is a drug</p> <p>L1: What is a drug and how is it harmful? L2: What are the risks and effects of smoking tobacco? L3: What is secondhand smoke? L4: What is asthma?</p>	<p>Unit: Yr 3– Mental health and emotional wellbeing: Strengths and challenges.</p> <p>L1: What have I achieved so far in my life? L2: What would I like to achieve? L3: How can I deal with put-downs? L4: How can I bounce back from a set-back?</p>	<p>Unit: Year 3: Keeping safe, managing behaviour and risk. – Bullying – see it, say it, stop it.</p> <p>L1: What is bullying? L2: What types of bullying are there and how do we deal with it? L3: What can we do if we see bullying? disablism,</p>		<p>Unit: Physical health and wellbeing: What helps me choose?</p> <p>L1: How can I make healthy choices about food? L2: What is branding and how does it affect us? L3: How can we keep active and how can this be challenging? -</p>	<p>Unit: Year 3 - Careers, financial capability and economic wellbeing: Saving, spending and budgeting.</p> <p>L1: What is value for money? L2: What is budgeting? L3: Which type of job would I like?</p>
<p>Badgers Years 5 and 6 Year A</p>	<p>Unit: Year 6- Weighing up risk</p> <p>L1: Pupils learn about the risks associated</p>	<p>Unit: Year 6- Healthy Minds</p> <p>L1: Pupils learn what mental health is</p>	<p>Unit: Human Rights</p> <p>L1- Pupils learn about people who</p>	<p>Year 6- Keeping safe-out and about</p>	<p>Unit: Year 5- Borrowing and earning money</p>	<p>-</p>

	<p>with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs</p> <p>L2: About assessing the level of risk in different situations involving drug use</p> <p>L3: About ways to manage risk in situations involving drug use</p> <p>-</p>	<p>L2: Pupils learn about what can affect mental health and some ways of dealing with this</p> <p>L3: Pupils learn about some everyday ways to look after mental health</p> <p>L4: Pupils learn about the stigma and discrimination that can surround mental health</p> <p>-</p>	<p>have moved from other places including refugees</p> <p>L2: About human rights and the UN Convention on the Rights of the Child</p> <p>L3: About homelessness</p> <p>-</p>	<p>L1: Pupils learn about feelings of being out and about in the local area with increasing independence</p> <p>L2: About recognising and responding to peer pressure</p> <p>L3: About the consequences of anti-social behaviour (including gangs and gang-related behaviour)</p> <p>-</p>	<p>L1: Pupils learn that money can be borrowed but there are risks associated with this</p> <p>L2: Pupils learn about enterprise</p> <p>L3: Pupils learn what influences people's decisions about careers</p> <p>-</p>	
<p>Badgers Years 5 and 6 Year B</p>	<p>Unit: Year 5-In the media</p> <p>L1: Messages given on food adverts can be misleading</p> <p>L2: Children learn about role models</p> <p>L3: Pupils learn about how the media can</p>	<p>Unit: Year 5- Dealing with feelings</p> <p>L1: Pupils learn about a wide range of emotions and feelings and how these are experienced in the body</p>	<p>Unit: Year 5- When things go wrong</p> <p>Lesson 1: Pupils will learn about keeping safe online</p> <p>Lesson 2: Pupils learn that violence</p>	<p>Unit: Year 5- Stereotypes, discrimination and prejudice (including tackling homophobia)</p> <p>L1: Pupils will learn about stereotyping,</p>	<p>Unit: Year 5- Different influences</p> <p>L1: Pupils learn about the risks associated with smoking drugs, including cigarettes, e-</p>	-

	<p>manipulate images and that these images may not reflect reality</p> <p>-</p>	<p>L2: Pupils learn about times of change and how this can make people feel</p> <p>L3: Pupils learn about the feelings associated with loss, grief and bereavement</p> <p>-</p>	<p>within relationships is not acceptable</p> <p>Lesson 3: Pupils learn about problems that can occur when someone goes missing from home</p> <p>-</p>	<p>including gender stereotyping</p> <p>L2: Workshop from Diversity Role Models</p> <p>L3: About prejudice and discrimination and how this can make people feel</p> <p>-</p>	<p>cigarettes, shisha and cannabis</p> <p>L2: Pupils learn about different influences on drug use- alcohol, tobacco and nicotine products</p> <p>L3: Pupils learn strategies to resist pressure from others about whether to use drugs-smoking drugs and alcohol</p> <p>-</p>	
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