


Art

Our learning values

Perseverance	Respect	Empathy	Progress	Sharing
Shute pupils can present their ideas to others. They are aspirational in their learning. Shute pupils are self-motivated. They take risks.	Shute pupils take a pride in their learning. They listen to and value their peers.	They care about their work and others in the school. Shute pupils ask questions. They are reflective learners.	Shute pupils make connections in their learning. They can show their learning in different ways. They can build on and link their learning.	Shute pupils are collaborative. They share ideas and value the ideas of others. They can talk about their work to others.

	<p>Opportunity to express themselves creatively</p> <p>The children will produce creative work, exploring their ideas and recording their experiences.</p>	<p>Development of skills over time</p> <p>The children will become proficient in drawing, painting, sculpture and other art, craft and design techniques. Learn about line, tone, texture, colour, pattern, shape, 3D form.</p>	<p>Build knowledge and understanding of Artists and apply to their own learning</p> <p>The children will know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. evaluate and analyse creative works using the language of art, craft and design.</p>
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At Shute Primary school, we believe all children should have opportunity to expressive themselves creatively. Through our art curriculum we build their skills in all forms of art from painting to clay work. Our curriculum is based around three themes: monochromatic (drawing, sketching), chromatic (painting, printing, mixed media), and sculpture (clay, modelling)

Over time children confidently build the knowledge of different techniques, they learn to improve and reflect through careful observations and discussions of their own work and the work of others. The children have opportunity to be inspired and learn from a range of artists in both traditional and modern art mediums and from local and international artists. They use sketch books to collect, reflect and develop their own ideas helping them create their own outcomes inspired by others. They gain a sense of understanding that art can often be a tool to express themselves beyond words and recognise how this can support their own mental health.