


English

Our learning values

Perseverance	Respect	Empathy	Progress	Sharing		
Shute pupils can present their ideas to others. They are aspirational in their learning. Shute pupils are self-motivated. They take risks.	Shute pupils take a pride in their learning. They listen to and value their peers.	They care about their work and others in the school. Shute pupils ask questions. They are reflective learners.	Shute pupils make connections in their learning. They can show their learning in different ways. They can build on and link their learning.	Shute pupils are collaborative. They share ideas and value the ideas of others. They can talk about their work to others.		
	<p>Speaking & Listening To speak confidently and fluently to communicate ideas and emotions effectively.</p>	<p>Phonics To gain the phonics knowledge to build the foundations for early reading using Little Wandle letters and sounds.</p>	<p>Reading To read easily, fluently and with good understanding To develop the habit of reading widely and often, for both pleasure and information.</p>	<p>Writing To write clearly, accurately, and coherently. To develop a fluent, joined handwriting style.</p>	<p>Grammar & Spelling To write with grammatical accuracy and be able to apply spelling patterns correctly using a neat handwriting style.</p>	<p>Building Vocabulary To acquire and use a wide and rich vocabulary.</p>
<p>At Shute Primary, we believe that speaking and listening underpins the development of reading and writing and aim to provide our pupils with a language-rich environment. All children are encouraged to articulate their ideas confidently and to challenge opinions and views in a respectful manner. Throughout the school, the Little Wandle programme is used to teach phonics. As a school, we are dedicated to ensuring that no child is left behind using a comprehensive system of assessment and catch up sessions. Class teachers draw upon observations and continuous assessment to ensure children are stretched and challenged, and to identify children who may need additional support.</p> <p>Children are introduced to reading right at the start of their journey at Shute. It is our intent for children to become enthusiastic and motivated readers, developing a habit of reading for pleasure. Children are introduced to a range of genres to spark curiosity about the world around them and provoke thought and discussion. A range of teaching strategies are used to ensure that children learn to read fluently, with a good understanding of what they have read.</p> <p>Our writing plans follow the Book Writes planning sequences, which ensures that all children are exposed to high-quality core texts. Children are supported in how to apply the grammatical content through identifying features of the modelled text, before progressing to plan, write and re-draft a written piece which is fit for purpose and audience. By the end of Year Six, we intend our children to have developed a love of writing and to be able to express their thoughts and ideas clearly and creatively through the written word. Early writing is taught through initially mark making, then when the children are ready, they are taught the correct letter formations. We set high expectations for all our children to care and take pride in their work and have a fluent, cursive handwriting style.</p> <p>Providing our pupils with a 'language rich' environment lies at the heart of our teaching. Children are exposed to ambitious vocabulary in English and across the wider curriculum. The use of working walls, and vocabulary displays creates an atmosphere of curiosity about words and their meanings, with efforts to use new vocabulary being celebrated.</p>						