

Geography

Our learning values

Perseverance	Respect	Empathy	Progress	Sharing
Shute pupils are self-motivated. They take risks. They persevere. They learn about different physical and human geographical features.	Shute pupils take a pride in their learning. They listen to and value their peers. They care about the environment and learn how to protect it.	Pupils respect the way of life in different countries and communities. They are reflective learners. They learn about the world around them and are able to ask questions.	Shute pupils make connections in their learning. They can show their learning in different ways. They can present their learning in different ways, as well as learn about fieldwork.	Shute pupils are collaborative. They share ideas and value the ideas of others. They can learn about important issues in geography today which affect different people.

Our core themes:	Location knowledge		Place knowledge		Human & Physical Geography		Skills and mapwork	
Our disciplinary concepts:	Place	Scale	Space	Interdependence	Physical and human processes	Environment & Sustainability	Culture & diversity	

Curriculum Aims

- To develop knowledge and understanding of the world including significant places.
- To understand physical and human geographical characteristics of these places
- To understand the processes that create physical and human geographical features of the world.
- To be able to utilise geographical skills including using maps, diagrams, globes, atlases, photos and other resources.
- To interpret a range of sources of geographical information – e.g. from fieldwork and first-hand experiences.
- To communicate geographical understanding in a range of ways – including through making maps, data and writing
- Understand about the local environment and area.
- To understand about the importance of looking after our world and our local area.

