

Geography

Our learning values

| Perseverance | Respect | Empathy | Progress | Sharing |
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| Shute pupils can present their ideas to others. They are aspirational in their learning. Shute pupils are self-motivated. They take risks. | Shute pupils take a pride in their learning. They listen to and value their peers. | They care about their work and others in the school. Shute pupils ask questions. They are reflective learners. | Shute pupils make connections in their learning. They can show their learning in different ways. They can build on and link their learning. | Shute pupils are collaborative. They share ideas and value the ideas of others. They can talk about their work to others. |



Disciplinary Knowledge



Disciplinary Concepts



Curriculum Aims

- To develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- To understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- To be competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.