

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Foxes</b> <b>Years 1 and 2</b> <b>Year A</b>	<b>'Magical Musical Aquarium' – Sing Up (Y1)</b>  Lesson 1: Experiment with sounds to create aquarium-inspired music. Lesson 2: Listen actively to 'Aquarium' and refine aquarium-inspired compositions. Lesson 3: Learn a sea-themed song and combine it with aquarium-inspired compositions to create a ternary-shaped piece.	<b>'Carnival of The Animals' – Sing Up (Y2)</b>  Lesson 1: Learn about Carnival of the animals and listen to 'Aquarium'. Lesson 2: How a composer uses timbre to create character and responding to the music through art. Lesson 3: How a composer uses rhythm and articulation to create character and responding to the music through movement.	<b>Exploring Sounds – Charanga (Y1)</b> <b>From: English Model Music Curriculum Scheme (Y1 – Spring 1)</b>  SONG 1 If You're Happy And You Know It Style: Pop SONG 2 Sing Me A Song Style: Waltz SONG 3 Sparkle Style: Pop SONG 4 Rhythm In The Way We Walk Style: Reggae SONG 5 Big Bear Funk Style: Funk SONG 6 Baby Elephant	<b>'Glockenspiel Stage 1' – Charanga (Freestyle) KS1 Units of Work</b>  - Step 1 - Step 2 - Step 3 - Step 4 - Step 5 - Step 6 - Performance	<b>Exploring Improvisation – Charanga (Y2) English Model Music Curriculum Scheme (y2 – Summer 1)</b>  - SONG 1 I Wanna Play In A Band Style: Rock SONG 2 Music Is All Around Style: Jazz SONG 3 Saying Sorry Style: Calypso	<b>'Minibeasts' – Sing Up (Y2)</b>  Lesson 1: Choreograph and perform a characterful dance for the song 1. Lesson 2: Choreograph and perform a characterful dance for the song 2. Lesson 3: Sing with clear diction and a smooth style. Lesson 4: Play an accompaniment on tuned percussion. Lesson 5: Play an accompaniment on tuned percussion and compose minibeast sound effects.

			Style: Lullaby			Lesson 6: Perform as part of a class performance.
<b>Foxes Years 1 and 2 Year B</b>	<b>'Trains' – Sing Up (Y2)</b> Lesson 1: Transport. Lesson 2: Train rhythms. Lesson 3: A musical journey.	<b>'Colonel's March' – Sing Up (Y1)</b> Lesson 1: Keep in time with 'Colonel Hathi's march' and listen to it played on brass instruments. Lesson 2: Explore instruments found in marching bands. Compose and play simple marching music. Lesson 3: Keep in time with a changing pulse, listen to a ballet march, and make up a dance in response to it.	<b>Inventing a Musical Story – Charanga (Y2)</b> <b>English Model Music Curriculum Scheme Year 2</b> SONG 1 Rainbows Style: Pop SONG 2 Hands, Feet, Heart Style: Kwela SONG 3 All Around The World Style: Pop  6 Lessons	<b>'Glockenspiel Act 1' – Charanga Instrument &gt; First notes to First Band – Act 1</b>  - Setting the scene - Musical Cartoons - Simple rhythm Games - First Pieces - Songs - Theory and composing	<b>Having Fun with Improvisation – Charanga (1)</b> <b>English Model Music Curriculum Scheme Year 1</b> SONG 1 Getting Dressed Style: Pop SONG 2 Dress Up Style: Jazz: Swing SONG 3 Brush Our Teeth Style: Pop SONG 4 Get Ready Style: Pop SONG 5 Up and Down Style: Pop SONG 6 Star Light, Star Bright Style: Lullaby	<b>'The Rockpool Rock' – Sing Up (Y2)</b> Lesson 1: Listen, draw, and chant. Lesson 2: Listen, move, alternate. Lesson 3: Structure ideas and perform composed pieces.

<p><b>Hedgehogs Years 3 and 4 Year A</b></p>	<p><b>'Mingulay Boat Song' – Sing Up (Y3)</b> Lesson 1: Listen to Mingulay boat song and sing Skye boat song. Lesson 2: Listen to Nao chariya de and sing Under the lemon tree. Lesson 3: Write a school folk song.</p>	<p><b>'The Pink Panther' – Sing Up (Y4)</b> Lesson 1: Exploring The Pink Panther theme and creating sound effects. Lesson 2: Composing new sound effect sequences for the Pink Panther. Lesson 3: Composing a short storyboard of events and the accompanying music.</p>	<p><b>Compose Using Your Imagination – Charanga (Y3) English Model Music Curriculum Scheme Year 3</b> 6 Steps: SONG 1 Your Imagination Style: Pop SONG 2 You're A Shining Star Style: Pop: Ballad SONG 3 Music Makes The World Go Round Style: Musicals</p>	<p><b>'Glockenspiel Stage 2' – Charanga Freestyle - KS1 Units of Work</b> Step 1 Step 2 Step 3 Step 4 Step 5 Step 6 performance</p>	<p><b>Expression and Improvisation – Charanga (Y4) English Model Music Curriculum Scheme Year 4 6 steps looking at</b> SONG 1 Train Is A-Comin' Style: Gospel  SONG 2 Oh Happy Day Style: Gospel  SONG 3 A World Full Of Sound Style: 20th and 21st Century Orchestral</p>	<p><b>'The Doot Doot song' - Sing Up (Y4)</b> Lesson 1: Get to know the song 1. Lesson 2: Get to know the song 2. Lesson 3: Progression snapshot 2. Make a video recording of children singing. Lesson 4: Listen and compare acoustic styles and practise playing and singing the song. Lesson 5: Improvise melodies over chords in the song. Lesson 6: Create an arrangement of The doot doot song and perform as a class band.</p>
<p><b>Hedgehogs Years 3 and 4</b></p>	<p><b>'Sound Symmetry' – Sing Up (Y3)</b></p>	<p><b>'Fanfare For the Common Man – Sing Up (Y4)</b></p>	<p><b>Compose With Your Friends – Charanga (Y4)</b></p>	<p><b>'Glockenspiel Act 2' – Charanga</b></p>	<p><b>Enjoying improvisation – Charanga (Y3)</b></p>	<p><b>'Favourite Song' – Sing Up (Y4)</b></p>

<p><b>Year B</b></p>	<p>Lesson 1: Recognise symmetrical patterns in songs – Dr Knickerbocker. Lesson 2: Improvise and sing simple melodies and rhythms. Lesson 3: Compose a simple symmetrical song.</p>	<p>Lesson 1: Explore the features of Aaron Copland’s Fanfare for the common man Lesson 2: Improvise fanfare melodies based around three notes and repeated rhythms. Lesson 3: Compose a short fanfare piece for a special occasion using melody, rhythm, texture, and silence.</p>	<p><b>English Model Music Curriculum Scheme Year 4</b> 6 steps SONG 1 Bringing Us Together Style: Disco SONG 2 Old Joe Clark Style: Folk SONG 3 Dance With Me Style: 20th and 21st Century Orchestral</p>	<p><b>Instruments&gt; Glockenspiel&gt; Act 2</b> Prepare for Classroom Band Introducing classroom Band Large Ensembles for everyone Large Ensemble songs</p>	<p><b>English Model Music Curriculum Scheme</b> 6 Steps looking at: SONG 1 He’s Got The Whole World In His Hands Style: Gospel  - SONG 2 Why Does Music Make A Difference? Style: Jazz  - SONG 3 Panda Extravaganza Style: Hip Hop</p>	<p>Lesson 1: Get to know the song – Learn Verse 1, learn the verse chords. Lesson 2: Get to know the song – Learn the Chorus, learn the Chorus chords. Lesson 3: Progression snapshot 2. Make a video recording of children singing. Lesson 4: Recap playing Verse 1 and the Chorus, and compare pieces of music. Lesson 5: Practise singing and playing the song. Lesson 6: Rehearse and perform.</p>
<p><b>Badgers Years 5 and 6 Year A</b></p>	<p><b>‘Why we sing’ – Sing Up (Y5)</b></p>	<p><b>‘Composing for protest’ – Sing Up (Y6)</b></p>	<p><b>Composing and Chords – Charanga (Y5)</b></p>	<p><b>‘Glockenspiel Act 3’ – Charanga Freestyle&gt;Instrument&gt;act 3</b></p>	<p><b>Improvising with Confidence – Charanga (Y6)</b></p>	<p><b>Summer production</b></p>

	<p>Lesson 1: Learn about Gospel songs and spirituals. Lesson 2: Singing in a Gospel style – phrasing and articulation. Lesson 3: Exploring Gospel music further.</p>	<p>Lesson 1: Protest words. Lesson 2: Protest song Lesson 3: Protest!</p>	<p><b>English Model Music Curriculum Scheme</b></p> <p>6 steps: SONG 1 Freedom Is Coming Style: South African Pop</p> <p>SONG 2 All Over Again Style: 20th and 21st Century Orchestral</p> <p>SONG 3 Do You Ever Wonder? Style: 20th and 21st Century Orchestral</p>	<ul style="list-style-type: none"> <li>- Setting the scene</li> <li>- Musical cartoons</li> <li>- Simple rhythm games</li> <li>- More notes</li> <li>- Songs</li> <li>- Theory and composing</li> </ul>	<p><b>English Model Music Improvising with Confidence</b></p> <p>6 steps looking SONG 1 Wake Up! Style: Hip Hop</p> <p>SONG 2 Down By The Riverside Style: Gospel</p> <p>SONG 3 Dance The Night Away Style: Salsa</p>	
<p><b>Badgers Years 5 and 6 Year B</b></p>	<p><b>‘Epoca’ – Sing Up (Y5)</b> Lesson 1: Getting to know Época. Lesson 2: Exploring the history of Argentine tango.</p>	<p><b>‘You to Me are Everything’ – Sing Up (Y6)</b> Lesson 1: Getting to know the music.</p>	<p><b>Creative Composition – Charanga (Y6)</b> English Model Music Curriculum Scheme Year 6 6 steps looking at</p>	<p><b>‘Glockenspiel Act 4’ – Charanga</b> Instruments&gt; Prepare of class band Introducing classroom band</p>	<p><b>Freedom to improvise – Charanga (Y5)</b> <b>English Model Music Curriculum Scheme</b> 6 steps looking at:</p>	<p><b>Summer Production</b></p>

Music Subject Overview

	<p>Lesson 3: Exploring the accordion, bass, and drum kit.</p>	<p>Lesson 2: Compare cover versions – part 1. Lesson 3: Compare cover versions – part 2.</p>	<p>SONG 1 Disco Fever Style: Disco</p> <p>SONG 2 La Bamba Style: Rock 'n' Roll</p> <p>SONG 3 Change Style: Pop</p>	<p>Large Ensemble for everyone Large Ensemble for songs</p>	<p>SONG 1 Look Into The Night Style: Pop</p> <p>SONG 2 Breathe Style: 20th and 21st Century Orchestral</p> <p>SONG 3 Keeping Time Style: Funk</p>	
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