

## Key Questions

- How can we find out about the past?
- Why do people explore?
- Who are the important explorers from the past?
- What are the famous explorations of the past?
- Can we compare different explorations?
- How have explorations changed over time?

## Knowledge Organiser History Famous Explorers

### Why do humans explore?

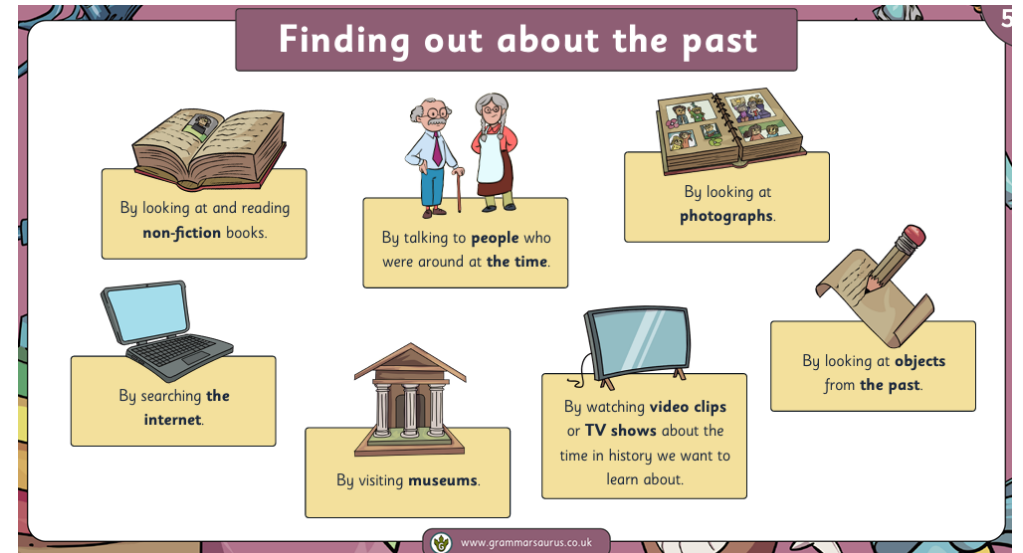
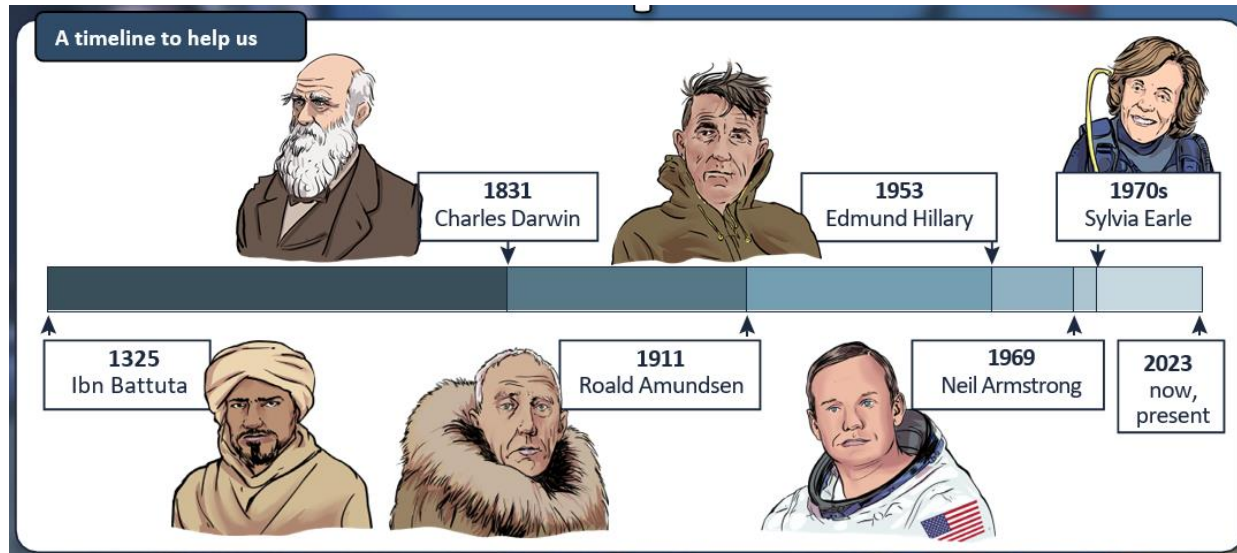
- To learn more.
- To be curious.
- To discover amazing things.
- To make a difference.

### Where do humans explore?

- rainforests
- the North and South Poles
- the world's continents
- deserts
- the world's oceans
- the Moon
- the world's highest mountains

## Vocabulary

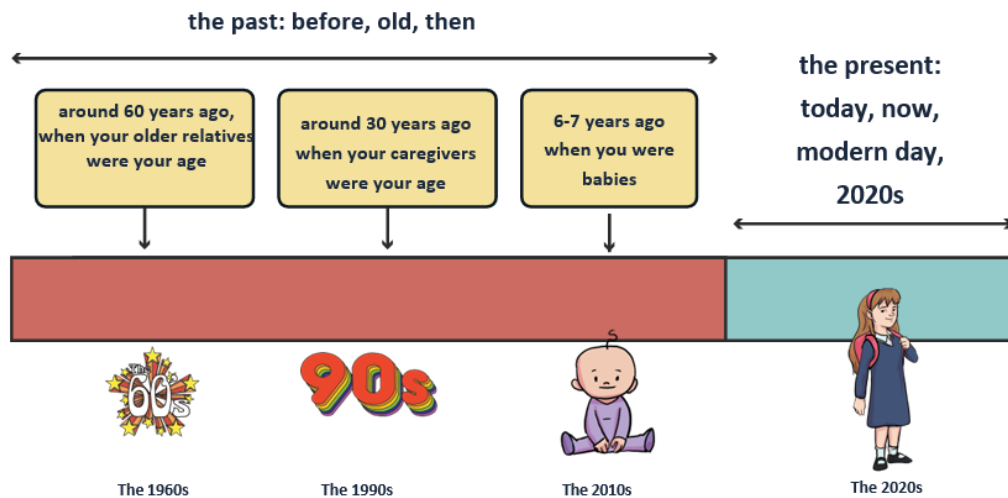
Key Word	Definition
explorer	a person to finds and investigates a new place
exploration	finding out more about a new place
astronaut	space explorer
oceanographer	ocean explorer
mountaineer	mountain explorer
continuity	continues over time
change	different over time



## Vocabulary

Key Word	Definition
before	an earlier time
after	later in time
past	happened in an earlier time
present	happening now
old	something that has existed before
new	recently existed
then	at a past time
now	in these times

## Knowledge Organiser History Toys



## Key Questions

- How can we find out about the past?
- What are toys like now?
- What was my favourite toy when I was a baby?
- What were our guardians' toys like and how do we know?
- What were older relatives' toys like and how do we know?
- How have toys changed since our older relatives were little?

### Toys 60 years ago (1960s)

Toys that your **older relatives** would have played with at your age.



### Toys 30 years ago (1990s)

Toys that your **guardians** would have played with at your age.



### Toys in the present day (2020s)

Modern day toys that we play with today.



## Finding out about the past



By looking at and reading **non-fiction** books.



By talking to **people** who were around **at the time**.



By looking at **photographs**.



By searching **the internet**.



By visiting **museums**.



By watching **video clips** or **TV shows** about the time in history we want to learn about.



By looking at **objects** from **the past**.

## Key Questions

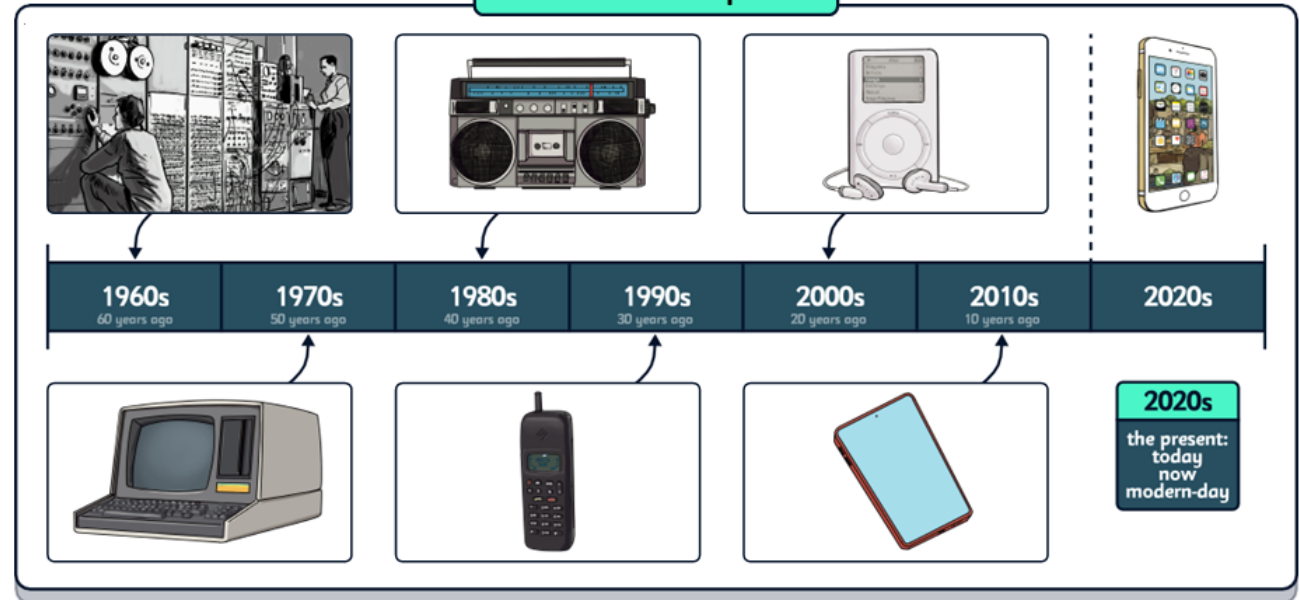
- How can we find out about the past?
- How has technology changed how we write?
- How has technology changed how we talk?
- How has technology changed the way we are entertained?
- Who are the important inventors in the history of technology?
- How has technology changed our lives over the last 60 years?

## Vocabulary

Key Word	Definition
technology	using science to help do things
different	not the same
century	100 decade
decade	10 years

## Knowledge Organiser – History - Technology

### A timeline to help us



### Changes in how we write

In the past, people used typewriters. Now we use computers and laptops.



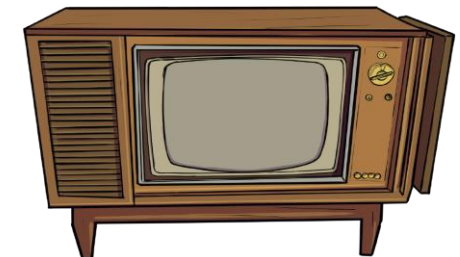
### Changes in how we talk

In the past, people used telephones in their homes. Now we use mobile phones.



### Changes in entertainment

In the past, people had black and white televisions in their homes. Now we use streaming.



## Key Questions

- How can we find out about the past?
- Why did monarchs build castles?
- Who were the kings and queens of the past?
- Who was Queen Victoria, and where did she live?
- Who was the first Queen Elizabeth?
- Why do we remember King William I?
- Where did kings and queens live through time?

## Knowledge Organiser History Kings, Queens and Castles

### The Present Day

King Charles III is the present-day king of England. He came to the throne in 2022 after the death of his mother, Queen Elizabeth II.



### The Past

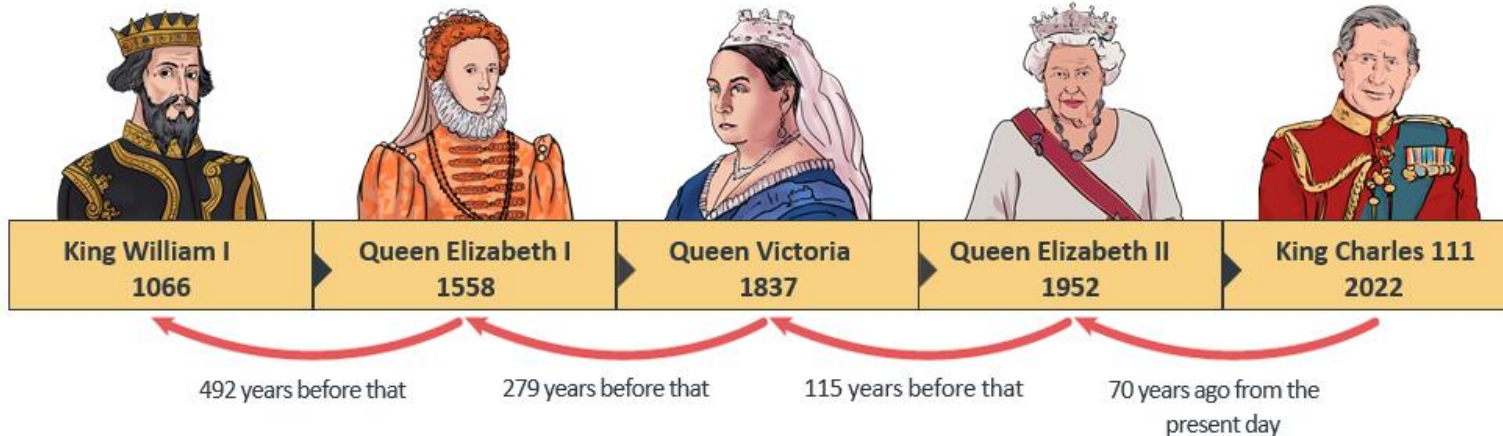
We will look back almost 1000 years to the reign of the first King of England, William I.



## Vocabulary

Key Word	Definition
monarch	king and queen
battlements	gaps at the top of a castle
reign	time to rule as monarch
significant	great or important
drawbridge	bridge over a moat
monument	celebrates an important person
protect	keep safe from harm
attack	to action against

### A timeline to help us:



### Castles and Palaces

Kings and Queens live in castles and palaces.



# Knowledge Organiser History Hospital and Healthcare

## Key Questions

- How can we find out about the past?
- Who was Florence Nightingale, and why was she important?
- Who was Edith Cavell, and why was she important?
- When did Florence and Edith become significant?
- Why did Florence and Edith act the way they did?
- How has the past been represented?
- How did Florence and Edith change our hospitals?

### Florence Nightingale and Edith Cavell

British nurses who cared for soldiers.



### The NHS

The National Health Service was introduced 1948.

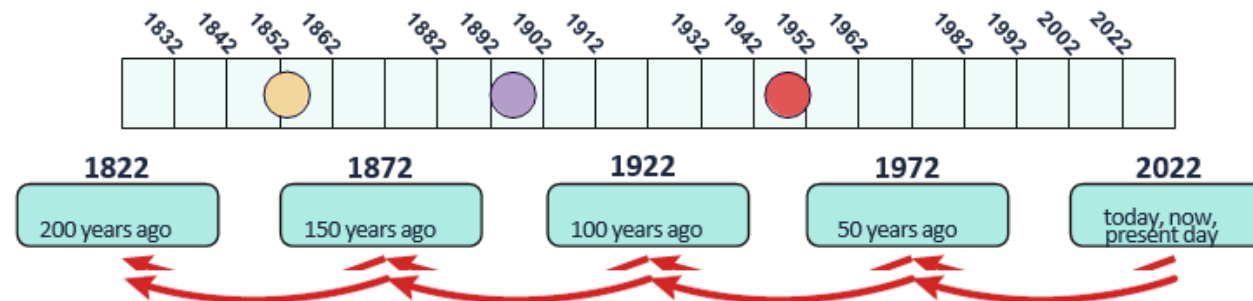


## Vocabulary

Key Word	Definition
before	at an earlier time
after	later in time
past	having happened at an earlier time
present	happening now
similar	something that is like something else
now	in these times
modern	relating to the present

### A timeline to help us:

Let's use a **timeline** to show when Florence and Edith **became** nurses.



- Florence Nightingale became a nurse in **1851**.
- Edith Cavell became a nurse in **1896**.
- The NHS (National Health Service) was **founded**.

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## Knowledge Organiser History Famous Explorers

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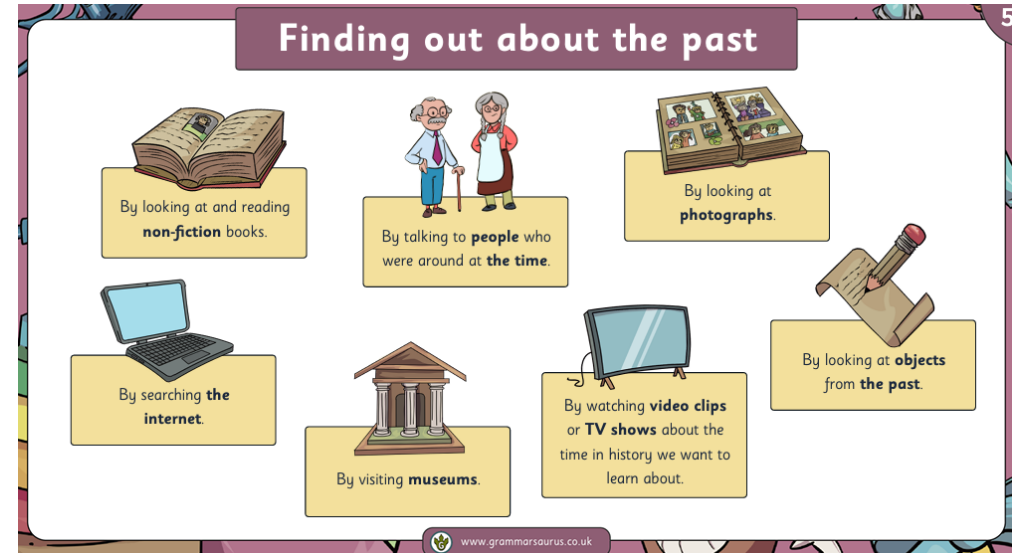
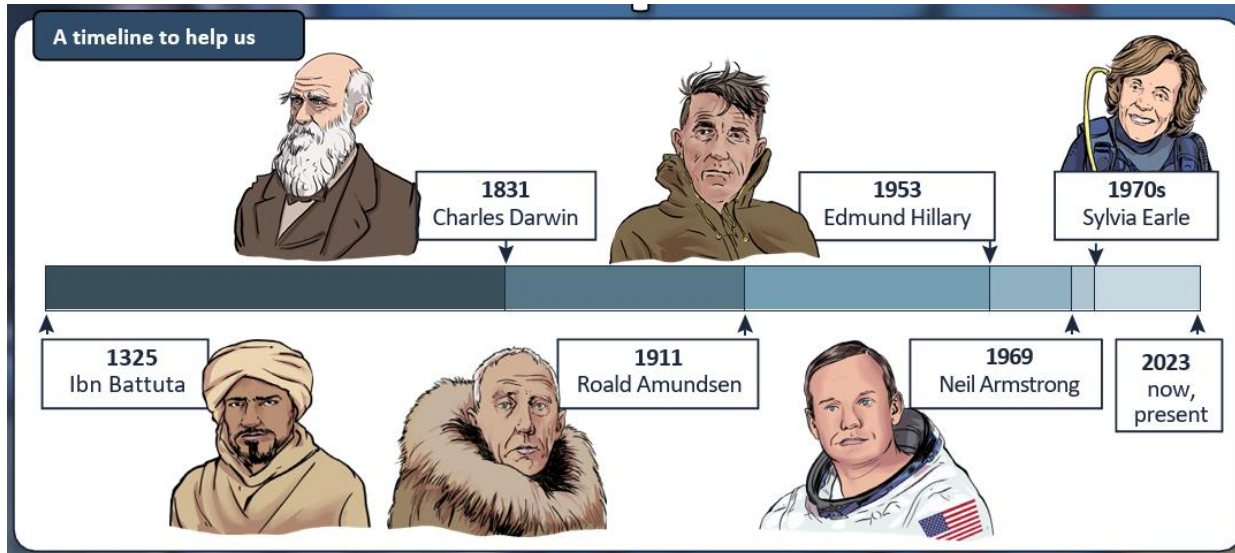
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## Key Questions

- What was London like in 1666?
- What happened on 2nd September 1666?
- How did the fire spread, and how do we know?
- What was left of London?
- How was London rebuilt?
- How did the fire impact the future?

## Vocabulary

Key Word	Definition
mayor	the head of a town
cathedral	major church
diary	a book where you write about your day
fire hook	metal pole used to put out fires

## Knowledge Organiser – History - Great Fire of London



### Key People

Thomas Farriner (the baker).  
The Lord Mayor of London.  
Samuel Pepys (who kept a diary).  
King Charles II.  
Christopher Wren (designed new buildings after the fire).

### London in 1666

London was very different in 1666.



### Key Places

Pudding Lane.  
St. Paul's Cathedral.

